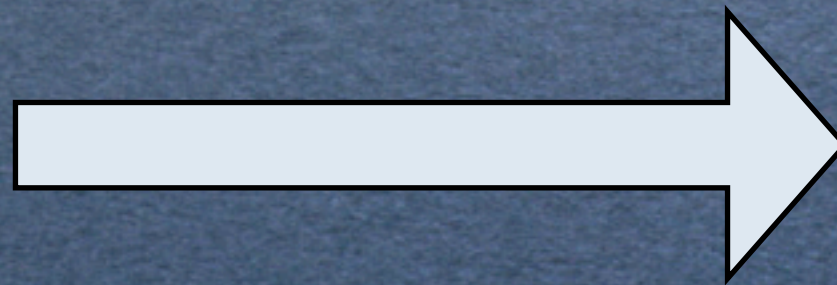


# Study Skills for Home

Linking School with Home





# Take Away from Today

Sense of WHY?

Strategies:

- *Organizational*
- *Parent Support*
- *Subject Areas*





# Sense of WHY?

Study skills = Skills for life

*organization*  
*time management*  
*self-motivation*  
*self-discipline*  
*work habits/ethic*  
*metacognition*



School success --> Self  
confidence --> School success



# Sense of WHY

- Assumptions vs. reality
- Explicitly taught
- Studying challenges:

*What to study?*

*How to approach studying?*

*How to remember information?*

## Strategies?





# Organizational Skills



- *Set the tone: routine and location*
- *Resources available*
- *Homework schedule*  
*(day, week, month)*
- *Agenda book*
- *Estimate/plan HW time*
- *Plan monthly calendar together*





# Parent Support

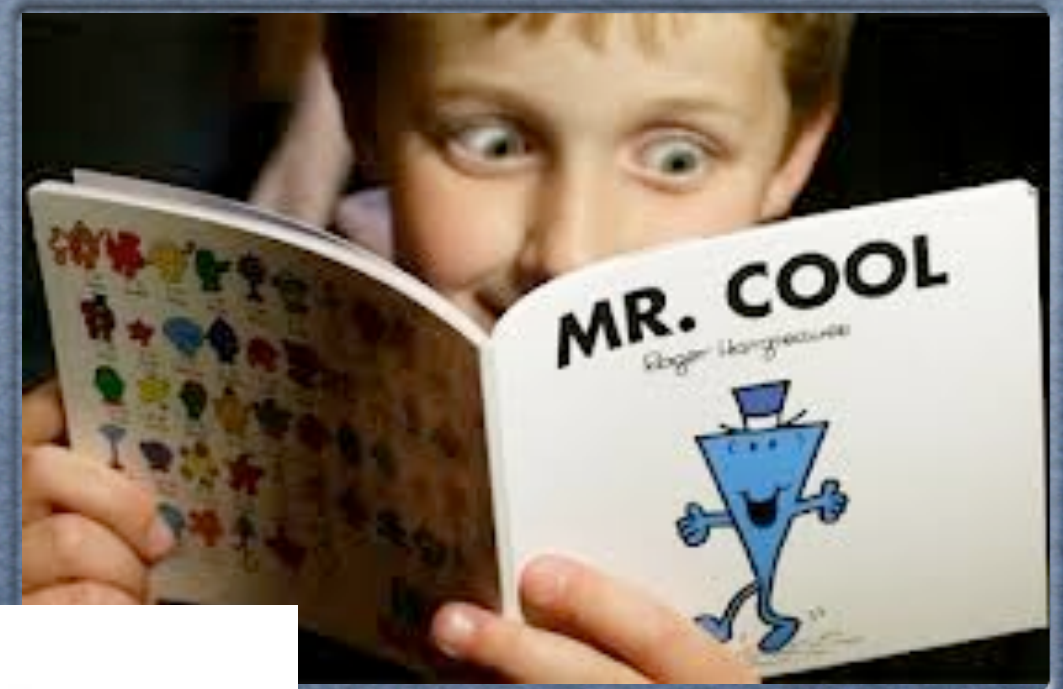
- *Engage and interact, but don't do*
- *Help build stamina*
- *Help counter stress or frustration*
- *Instil feelings of success and confidence*
- *Communicate with teacher*





# Reading

- *Interact with the text*
- *Predict, Visualize, Connect*
- *Form opinions and ask questions*
- *Reading for main idea*
- *Different types of texts*
- *Model joy of reading*
- *Interactive*
- *Purpose?*
- *Encourage reflection*





# Writing

## Writing for Fun

- *authentic writing*



## Writing for Homework

- *editing checklist*
- *share and feedback*
- *Purpose?*
- *“Best effort?”*
- *Encourage reflection*

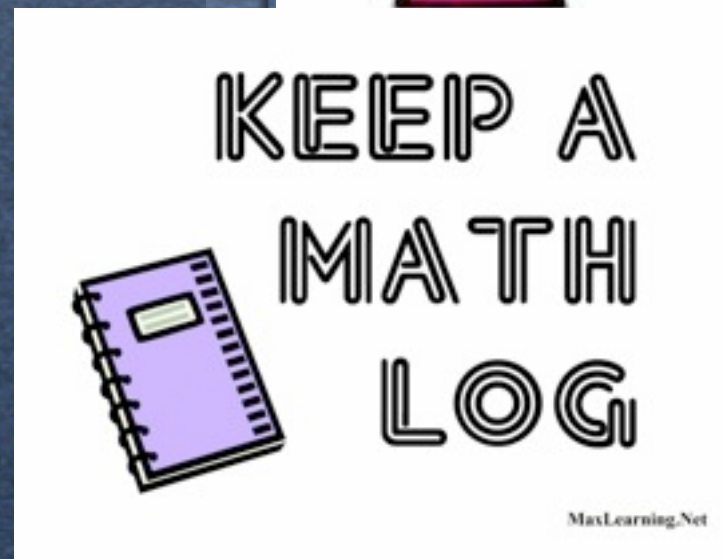
Dear Grandma,  
Thank you for my  
book you got me  
for my birthday  
I like it a lot  
Love from the  
Firth Wizards Xx

10 things I love  
Mum Dad  
Sarah (sometimes)  
Whistling Ninjago  
**Watermelon !!!**  
Holidays Uncle Pete  
School (not!) Beach



# Math

- *Explain reasoning*
- *Teach you*
- *Check over work for simple mistakes*
- *Circle verbs in direction or read them aloud*
- *Math Log*
- *Math games*
- *Math in everyday life*





# Social Studies

- *Project based/research based*
- *Time management*
- *Planning out project*
- *Resources needed*
- *Expectations of project*
- *Skills needed*
- *Questions about project*





# Science

*Textbooks, Notebooks, Investigations*

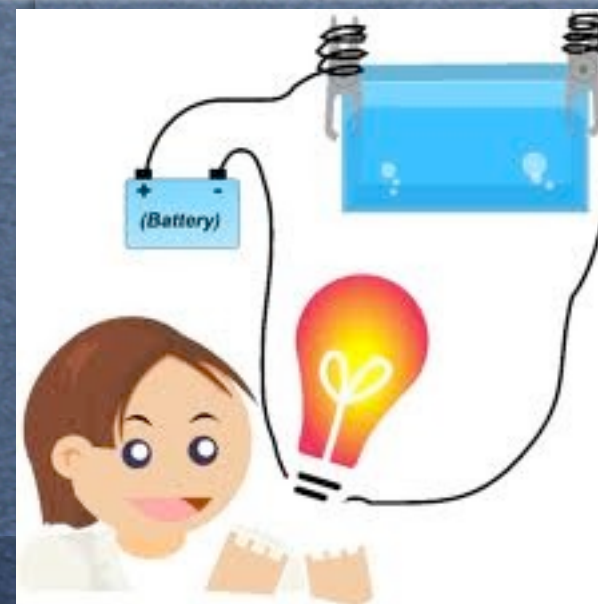
*Skim the headings, subheadings, bolded words, italics, charts, pictures, and diagrams*

*Make a note of main points and important details*

*Ask questions while reading*

*Review notes and underline/highlight key words and phrases*

*Take a break every 30 - 40 minutes, and then see what you can remember before your start studying again*





# Level of Awareness



- Has your child checked in with the teacher about expectations?
- Has your child asked the teacher clarifying questions?
- Can your child answer your questions?
- Has your child asked his/her teacher how to improve?
- Does your child understand how he/she is being assessed?







Thank you for your  
time!